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Título/Título/Title

Is there still space for pedagogical and technical-scientific creativity in higher education in health technologies?

Resumo/Resumen/Abstract

After pandemic period, it is urgent to create a facilitating means of internal cogitation and to identify creative strategies that can overcome the less positive aspects of distance learning.

There is an increasingly constant problem - the lack of motivation and identity in the academic-scientific environment with a lack of proactivity and resistance of interaction with others.

It is necessary to work with traditional teaching-learning methodologies and create out of the box grafts that are attractive and productive. This year we will implemented a set of strategies: clinical cases, health literacy training sessions, cultural tools, escape room and others. We will carry out a diagnostic assessment of knowledge, before and after the intervention; as well as an interview that will allow us to understand the personal evolution and the degree of satisfaction.

In this phase, the intention is to share the methodological strategies in a constructive and enriching manner.

Palavras-Chave/Palabras Clave/Keywords

“health technologies”, “teaching-learning methodologies”, “health literacy”