

Down syndrome: a bilingual approach

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Introduction: Back in the 90's, early intervention professionals believed that Down syndrome should not be exposed to more than one language and manual signs would prevent language development.

Objectives: To present evidence that manual signs are a relevant tool for communication and language intervention; find evidence that SD children can be bilingual.

Materials and Methods: Retrospective analysis of the impact of Speech therapy intervention both during intervention process and afterwards.

Results and Discussion: Results showed that manual signs worked as a facilitator and promoted language development. The pressure relief regarding the use of natural language by each participant (parents, siblings, other family) allowed language development both in Portuguese and French.

Conclusion: Augmentative communication (signs and symbols) should be made available to all children with language difficulties. For bilingual families, it can be the natural link between codes.

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How stuttering and speech therapy changed my life?

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Introduction: Speech therapy intervention for stuttering situations can be constituted as a set of narrative processes that transform the vision patients have of themselves and of their lives related with others and with the social context. This acts directly on promoting their quality of life allowing them to live their preferred lives. This type of intervention promotes empowerment of the patient.

Objectives: Share the consequences of therapy and the therapeutic process in the life of the individual who seeks therapeutic support

Materials and Methods: Descriptive and critical analysis of the therapeutic intervention process from the patient's point of view.

Results and Discussion: There is a change in building the identity of the subject due to the therapeutic process whose main result that it can access and live their preferred life

Conclusion: The therapeutic action on intervention in stuttering can focus on what the subject defines as a problem and co-builds with him an alternative view of themselves and the world.

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