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Sound exposure of music students during the classes

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INTRODUCTION:

It is broadly recognized that professional musicians are at risk of developing ear pathologies due to the exposition to loud music in the course of rehearsals and performances (MacDonald *et al.*, 2008; O'Brien *et al.*, 2008; Jansen *et al.*, 2009). However, while much has been published regarding the sound exposure of professional musicians, particularly of orchestral musicians, little is known of the sound exposure of the music students. In fact, it is important to recognize that the musicians' noise exposure may start very early, in the course of their training as students, in the school classrooms and at homes.

Studies about sound exposure of music students and about their hearing pathologies are very scarce and do not contemplate all the important variables to analyze, particularly the influence of the class room, music style and instrument, as well as the class typology. However, they pointed that students can be exposed to high sound levels and Noise Induced Hearing Loss can appear (Phillips *et al.* 2010; Stewart *et al.* 2013). Therefore, this study is an attempt to better characterize this problem. However, it is important to note that the results present in this work are only referent to the first results of a bigger project, where different factors that can have influence on students' sound exposure are being studied, as well as the hearing effects analyzed.

OBJECTIVES:

This study aimed to characterise the noise exposition level in Jazz and Classic music students.

MATERIALS AND METHODS:

Measurements of the noise level were performed at a Conservatory of Music and in a Higher Music School. Evaluations of two groups of Jazz music students and one group of classic music students were performed independently on each school. Twelve students of jazz music style and thirteen students of classic music style were selected based on their chosen instrument and their place on the group/orchestral rehearsal. All the classes were evaluated with an acoustic dosimeter for a two-week period.

RESULTS AND DISCUSSION:

The results showed that the studied students are exposed to high noise levels in the course of individual instrument classes and group rehearsals. In the classes without instruments practice the noise levels were lower. Other important finding is related with the differences between music styles. In general, the jazz music students are exposed to high noise levels than the classic music students, even in the group classes, where the number of instruments in the classroom was higher in classic music. These results can be related with the use of amplifiers in the course of rehearsals and to the encouragement to play high. The sound levels found for the jazz students in the classes with instrumental practice range between 66.6–99.2 dB(A) for percussion, 72.3–93.9dB(A) for contrabass, 87.9–96.4 dB(A) for vibraphone, 82.4–96.2dB(A) for piano, 73.1–96.2 dB(A) for guitar, 88.4–101.6 dB(A) for trombone and finally between 98.8–99.1 dB(A) for saxophone. For the classic students musicians, the sound levels range between 86.3–96.5dB(A) for percussion, 73.9–77.0 dB(A) for contrabass, 76.3–88.2 dB(A) for violin, 74.3–87.4 dB(A) for viola, 75.8–85.9 dB(A) for cello, 80.7–88.0 dB(A) for clarinet, 78.6–91.1 for bassoon and 92.0–93.0 dB(A) for French horn. We

also have found high values for the $L_{C_{pico}}$ for specific instruments. Concerning, the saxophone it was exceeded the higher legal action level and for the piano and percussion it was surpassed the value for the exposition limit. Relatively to the theoretical lessons, the findings obtained showed values between 48,7 e 88,9 dB(A) exceeding once more the recommendation of 35 dB (A) proposed by the World Health Organisation.

CONCLUSION:

The findings of this particular study showed the need of an implementation of risk reduction measurements that would allow a reduction of the noise levels that the students are exposed in their own schools.

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