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Professional Development and Quality in Early Childhood Education

Comparative European Perspectives

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Professional Development and Impact of the Early Change Project: Reflections from the Portuguese Example

*Ana Madalena Gamelas, Teresa Leal, Manuela Pessanha
and Silvia Barros*

Abstract This chapter focuses on the reflections and feedback from the implementation of the Early Change project in Portugal. More specifically, it discusses the particular way in which the project was implemented in Portugal, presents some experiences of the early childhood

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